**Class 1 Nursery Children Home Learning Activities**

Week commencing: Monday 22nd June 2020

*This week the planning is based around the book* ***Zog*** *by Julia Donaldson. If you have this book please share it with your child. If not, please click on the following link*  <https://www.youtube.com/watch?v=9_LmS3q4E6k> *where you will be able to read the book with your child. Most of the activities this week are based around Zog.*

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|  | **Activity 1** | **Activity 2** |
| **Maths** | Finding Shapes Dragon from Reading Confetti  Talk about the different shapes used to make the dragons. How many triangles have you used? How many rectangles? Etc. | The Fantastic Five: Knights and Princesses Preschool  Get your grown up to draw some crowns with numbers on or use plates and count out different things you have in the house. For instance count out 5 grapes, or 7 pieces of Lego/Duplo, or 8 dolls etc. |
| **English** | 3 Princesses and 1 Dude!: 5 Ideas for...Activites To Help Children Recognise and Spell Their Name  Get your child to match the letters in their name. | Matching upper and lowercase letters. Writing with a quill.  Get your adult to write the letters of the alphabet in upper case and lower case letters and try to match them together. Have a try at writing some of the letters. |
| **Creative** | After reading 'Zog' the children loved using plasticine to make these dragons 🐲🐲🐲 #EYFS #Zog #dragons #earlyyears  Make Zog using playdough and any resources you have available at home. | This egg box dragon craft is great for junk model fans, as a St.George’s Day craft or a Chinese New Year activity. How to make an egg box dragon You will need: :: 3 egg boxes ::green paint & a paint brush, :: red paper :: 2 treasury tags :: glue / sticky tap :: …  Use some cardboard boxes to make your own dragon. |

In addition, if your child is due to start school in September, please can you get your child to try doing the following activities

* practise writing their name in a pre-cursive style
* draw attention to signs that they may recognise around them, such as Tesco, Sainsbury, McDonalds etc
* talk about graphemes (letters) that they may see in the environment
* try using their pincer grip (pencil grip) in a variety of situations, such as picking up cherrios from a plate, using a peg to move pom poms from one place to another
* practise counting – count the number of stairs in your house, the number of grapes on your plate etc.
* practising throwing and catching a large ball

Please contact me via email on [mhorrell@exmoorlink.org](mailto:mhorrell@exmoorlink.org)if you need any further guidance.