**Remote Learning - Week 8 - 1.3.2021**

Hello,

It has been lovely seeing so many of you this week, and I have loved seeing all the work that you have been doing. Some children have written some fabulous stories last week!

This week is our last week following the story of the three little pigs and the reception children will begin to write some sentence’s changing aspects of the story. As a result of adding an additional writing lesson this week, I have cut back on some of the other activities.

I hope you enjoy the activities and I look forward to seeing your fantastic work during the week.

Mia Horrell

**Literacy activities**

This week we are continuing with the story of **The 3 Little Pigs**



You may have the story at home to share or you can access it by clicking on the following link:

<https://www.youtube.com/watch?v=-gdcgnSrUvU>

Questions to discuss with your child

How many pigs were in the story? What was the second little pig’s house made from? Which pig do you thing made the best choice? What would you use to build a house? Who blew the straw house down? How do you think each pig felt when they were building their house? What do you think the first and second little pigs learnt from the third little pig?

How many more pigs would need to come along to make 5/6/7/10 etc? What would you like to happen at the end of the story? Can you think of a different ending? Do you think the pigs get on? Why? Would you help your friend/sibling if they were in trouble? Have you helped a friend in trouble? What did you do? Do you think the wolf is kind? Can you explain why you think that?

**Nursery activities**

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| **Activity One** | **Activity 2** |
| Use resources that you have at home to build the 3 little pigs houses. Can you change the character’s in the story? | Clay trolls  Draw/paint/make some of the new characters and materials that you are going to change in your story. |

**Reception activities**

I have planned for an online literacy session and a practical session. You may choose to do both with your child or you may choose to pick one to complete – we are building up the children’s knowledge and understanding of the story.

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| **Activity One** | **Activity 2** |
| **To recycle a story by changing the characters**  Follow the link below and watch the video. Which characters will you change?  <https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-68rkje>  *Practical activity to support learning*    Use resources that you have at home to build the 3 little pigs houses. Can you change the character’s in the story? | **To recycle a story by changing the characters and materials**  Follow the link below and watch the video.  [https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-and-materials-64wk8d](https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-6ct32r)  *Practical activity to support learning*  Clay trolls  Draw/paint/make some of the new characters and materials that you are going to change in your story. |
| **Activity 3** |  |
| **To create a story with a familiar lesson learnt**  Follow the link below and watch the video. Can you create your own story?  <https://classroom.thenational.academy/lessons/to-create-a-story-with-a-familiar-lesson-learnt-65k38c>  *Practical activity to support learning*    Make some puppets to support your new story. |  |

**Reading & Phonics activities**

**Nursery activities**

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| **Activity One** | **Activity Two** |
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**Reception activities**

I have found some videos that I hope the children will enjoy. They are quite funny and I think may capture the children’s interest and enthusiasm. Therefore, there will be no pre-recorded phonic sessions, instead they will be replaced by these activities.

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| **Activity One** | **Activity Two** |
| **Recap previously learnt phonemes**    Recap all the phase 2 phonemes (sounds) – sheet on class do jo and revise the phase 3 phonemes up to /ee/. Please practise these daily with your child to help them learn and retain the different phonemes. | **Learn the /igh/ phoneme**  Follow the link to learn the new /igh/ phoneme. Make sure you click on the arrows at the bottom of the page to continue through the session.  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>    Play the /igh/ bingo game with an adult. This has been uploaded onto class dojo. |
| **Activity Three** |  |
| **Learn the /oa/ phoneme**  Follow the link to learn the new /oa/ phoneme. Make sure you click on the arrows at the bottom of the page to continue through the session.  <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>    Match the /igh/ and /oa/ words on this worksheet. This worksheet has been uploaded onto class dojo. |

**Maths activities**

**Nursery activities**

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| **Activity One** | **Activity Two** |
| Match the numbers and try to recognise them. (If your child can count further, please write higher numbers for them) | Match the numbers to the numicon oices and try to write the numbers. |
| **Activity Three** | **Activity Four** |
| [Put](https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382) the number cards into the correct column. | Number Writing Practice - trace, write, paint over numbers using fingers, etc.  Paint the numbers 1 to 5 with adult assistance. |

**Reception activities**

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| **Activity One** |
| Work through the sessions on the White Rose Maths Website (link below) There are PowerPoint slides, a video and an activity for each session. Try to complete at least 4 sessions of maths work this week. Please load your work on class DoJo.  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/> |

**Understanding the World activity**

**Reception & Nursery activity**

I have planned for an online session and a practical activity. You may choose to do both with your child or you may choose to pick one to complete.

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| **To create a healthy dish**  Follow the link below and watch the video. Can you make a healthy fruit salad?  <https://classroom.thenational.academy/lessons/to-create-a-healthy-dish-6djp2d>  *Practical activity to support learning*    Help a grown up to make a healthy packed lunch box. |

**Expressive Arts and Design activity**

**Reception & Nursery activity**

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| Paint a picture of your body. |

**Physical Development activities**

**Reception & Nursery activities**

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| Join in with some Joe Wicks workouts to give yourself some exercise (link below if you can’t find any online).  <https://www.bing.com/videos/search?q=joe+wicks+youtube&docid=608033495697329819&mid=CA6D0850BB803BEC7EC7CA6D0850BB803BEC7EC7&view=detail&FORM=VIRE> |