

Remote Learning - Week 2 - 11.01.2021

Class 1

Each week your pack will include:

Literacy Activities x 2

Reading Activities x 3

Maths Activities x4

+

Understanding the World Activities

Expressive Arts and Design

Physical Development

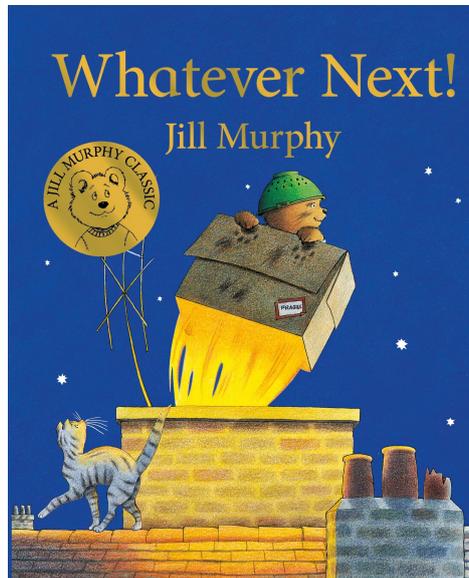
Please upload your fantastic work to your portfolio on Class Dojo and I will send feedback every Friday.

I can't wait to see what you get up to!

Mrs Sothcott

Literacy

Story of the week: Whatever Next!



Have a look at this front cover. What do you think the story will be about? Why do you think that? What clues can you see on the page?

You might have this book at home. Read the story or listen to it [here](#).

Talk about the story with your grown-up.

What did you like about the story?

Why do you think Baby Bear wanted to go to the moon?

If you were going to the moon what would you take with you?

What would you have in your picnic?

How was Mum feeling when she saw Baby Bear in a mess?

Nursery Challenge 1: Draw a picture of your favourite part of the book and have a go at writing what you have drawn. Tell your grown up what it says and ask them to write it in 'book writing.'

Nursery Challenge 2: Can you pretend to be Baby Bear? Pack a bag of things you would take to the moon. Tell your grown-up all about the things you have chosen.

Reception Writing Challenge 1: Draw a picture of Baby Bear getting ready to go to the moon. Use your sound mat to label the items that he takes with him.

Reception Writing Challenge 2: Pretend you are going on a trip to the moon. Write a list of 5 things that you think are important to take with you using your sound mat. Pack your bag of things and pretend to take a trip to the moon!

Reading & Phonics

Reception TEAMS Phonics (Phase 3) Mon-Thurs 10.15am
Reception and Nursery TEAMS Story time Mon-Thurs 11.30am

Login to Phonics Play (username: jan21 password: home)

If you have limited books at home please access books on the Oxford owl website where you can create a username and password for free.

Nursery Challenge 1: Choose a book from home. Do you know which way up to hold it? Help your grown-up to turn the pages as they read it to you.

Nursery Challenge 2: Login to Phonics Play → Resources → Phase 1 → *Cake Bake*
Have a go at finding the correct rhymes. You can play this as many times as you would like - it changes each time.

Reception Challenge 1: Share a story with your grown-up. As the story goes along, stop and predict what you think will happen next. Were you right?

Reception Challenge 2: Read a Phase2 comic to your grown up.

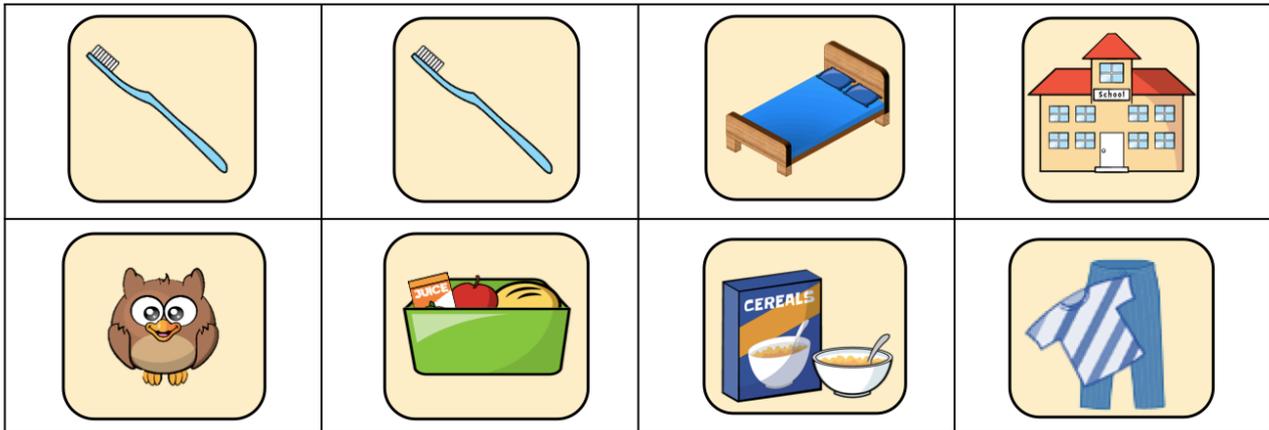
Reception Challenge 3: Login to Phonics Play → Resources → Phase 2 → Pick a Picture

Maths

Nursery and Reception

Can you sort the pictures?

Which activities do we do in the daytime? Which do we do at night?



Challenge 1: What else do we do in the morning and at night? Draw your own pictures and put them into the correct group.

Challenge 2: Have a go at sequencing an activity that you do every day such as getting ready for school or getting ready for bed. Draw some pictures, cut them out and then put them back in the correct order.

For example: In the morning I wake up, make a cup of tea, eat my breakfast, brush my teeth and then get dressed. What do you do?

Challenge 3: Find out about nocturnal animals and talk about how, when we go to sleep, some animals are waking up! You might look at animals such as owls, foxes, hedgehogs and bats.

Challenge 4: Set some times on a phone, alarm clock, or maybe you have some sand timers at home? What do we use them for? What does it mean if one is shorter/longer than the other? Choose a timer to use. How many hops can you do for the duration of the time? How many times can you sit down and stand up? Have a go with a different timer. Can you do more or less? Which timer meant that you could do more/less?

Understanding the World

If you were Baby Bear which sandwich would you take to space? Have a go at making it.

(Nursery with a grown-up, Reception have a go independently)

Can you spread the butter?

Can you keep the filling inside the bread?

Can you cut the bread?

Food gives us lots of energy for such a big adventure in space!



Find out about space and the planets in our solar system. Cbeebies has lots of short videos to help you learn.

<https://www.bbc.co.uk/cbeebies/topics/space?page=2>

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/resources/2>

Expressive Arts and Design

1. Make your own moon dust! Experiment with DIY moon dust - it's a bit like moon sand or kinetic sand but much cheaper and very easy to make.

You need:

8 cups of flour (any will do!)

1 cup of oil (baby oil, cooking oil, hair oil.. again any will do!)

Eco glitter (optional)

Mix in a large bowl. A potato mashes works great for this. Add the glitter when it is smooth and then have fun creating. What can you build with your moon dust?

2. Make your own space rocket out of junk. You could use toilet roll tubes, empty food containers, fruit cartons, tin foil etc.

How tall can you build your rocket? It has to be able to stand up on its own!



Physical Development

In the last 2 weeks of term we started to dive into a bit of yoga at school. The children have really enjoyed it so why not have a go at home! Cosmic Kids is great for children, but also great fun for adults to do alongside. Have a go at this [space themed yoga session](#)



Rescue the toys!

What you'll need:

- * small toys
- * masking tape

Use toys that the child will want to rescue. Swap for sellotape if it gets too easy! Great for fine motor skills and concentration.



Balloon Keepy Uppy

How long can you keep the balloon up without touching the floor?

How many body parts can you use to keep it from touching the floor? Try your foot, knee, hand, elbow, head!

Make it a competition and log the results

Keep practicing doing up your zips, buttons and poppers on your clothes and coats.